Baker School District 5J Paraprofessional Positions IN & OUT OF DISTRICT

Date Open: October 7, 2020

POSITION INFORMATION

- Baker School District is currently seeking two candidates for Paraprofessional Educational Assistant positions within the District for the remainder of the 2020-2021 school year.
- At this time, one position will be located at Brooklyn Primary and one position at the Baker Early Learning Center.

QUALIFICATIONS & REQUIREMENTS

- Completed two years of post-secondary education study (72 Q hrs or 48 S hrs) or
- Obtain an Associate's degree or
- Have passed the local district assessment (Work Keys Test)
- Prior successful experience working students with developmental disabilities strongly preferred.
- First Aid training and CPR card required.
- Training in social emotional learning, ACES and trauma informed practices preferred.
- Current Crisis Prevention Institute (CPI) training preferred.

KNOWLEDGE, SKILLS AND ABILITIES

- Must be able to work effectively as a team member in finding solutions to problems.
- Must be able to work independently as well as with other employees and/or administrators in a positive, productive manner.
- Must be able to maintain harmonious relationships with students. Understanding of the developmental needs of elementary-age students.
- Knowledge of current best practices around working with students presenting challenging behavior.
- Ability to collaborate with staff and administration to facilitate and implement proactive and reactive strategies to support all students.
- Knowledge and ability to apply skills related to, or willingness to develop skills through training, regarding ACES, trauma, and self-regulation.
- Ability to maintain own self-regulation in stressful situations.
- Ability to ask for assistance without regard for personal ego.

MAJOR DUTIES AND RESPONSIBILITIES

- Work under the direct supervision of, and follow instructional plans provided by, certified teachers and/or licensed specialists in a group or one-on-one situation.
- Assist in creating and maintaining a positive environment that promotes optimum learning and the safety of students and staff in any educational setting.
- Utilize positive behavior management strategies as directed by the teacher and/or specialist to assure student safety, dignity, and responsibility for their own actions.
- Assist students in independent or group study, administer remedial drill work, and provide computer assistance, using a variety of strategies respecting individual learning styles.
- Demonstrates an understanding of emotional and behavioral disorders. Demonstrates ability to apply evidence-based practices to address the therapeutic needs of students.

- Use safety interventions as the situation indicates, which includes therapeutic deescalation. de-escalating provocative and destructive behaviors, and enforcing group/classroom rules in a safe and respectful manner.
- Assist teacher in testing and evaluation of individual students.
- Supervise students in all areas of the school and/or other educational settings as directed.
- Request, gather, prepare and store materials for teachers and students.
- Perform clerical duties, maintain accurate records, and operate office machines as needed.
- Perform tasks assigned and trained by occupational and physical therapists, speech language pathologists, and other providers in the delivery of related services.
- Participate in in-service and/or professional development programs, funded by the district, when requested by administrator/supervisor.
- Maintain confidentiality in all areas.
- Comply with all applicable district, state, and federal policies and laws.
- Perform other duties as determined or assigned by the supervising teacher and/or principal.

SALARY

- 2020-2021 Salary Scale \$12.70 \$15.97. Placement on the salary schedule will be at Step 0 in accordance with the BSD 5J/OSEA collective bargaining agreement.
- Baker School District 5J offers a comprehensive and competitive benefits package for health and retirement. In addition, the District pays the six percent (6%) employee PERS contribution required by ORS 238.200 and ORS 238A.330.

<u>APPLICATION PROCEDURE</u>

- In District: (Current Employee on Contract with the District)
 Submit a Letter of Interest and Resume to the Personnel Department at the District Office.
- Out of District: Apply at https://www.baker5jcareers.org/apply-now and submit a Classified Application, upload a Letter of Interest, a Resume, and two <u>current</u> Letters of Recommendation. If you have any questions, please call Cathy Martin, Personnel Department, at 541-524-2260 Ext. 1004, or email at <u>cathy.martin@bakersd.org</u>.

DISTRICT POLICY

It is the District's policy to provide veterans and disabled veterans with preference as required by law.

During the application process, a veteran will need to submit the following:

 Copy of the Certificate of Release or Discharge from Active Duty (DD Form 214 or 215). OR Proof of receiving a non-service connected pension from the US Dept. of Veteran's Affairs.

Disabled veterans must also submit a copy of their Veterans disability preference letter.

CLOSING DATE

Open Until Filled